Our Mission

Is to provide each and every pupil with personalised learning opportunities alongside broad and enriching learning experiences.

Watling View School
Primary PE & Sport Funding
2023 - 2024

Our Vision

We strive to develop confident, independent individuals by providing inspirational learning opportunities. These enable our young people to reach their full potential in their life, independence and communication with others both in school and the wider community.

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• To develop the Peace Garden in the school, to create a space where students are able to regulate using physical activity.	This space is used daily by many different students, giving them the space to regulate and do more physical activity.	The Peace garden has been a great addition to our school, with more space for students to use.
• To increase the opportunities for the EYFS students, to make sure they can improve their physical development.	The students are more activate during their break times as they have more exciting equipment to play on.	The introduction of more play equipment has given the students a variety of items to play with, alongside the adults.
• To increase the number of bikes available to our students and to encourage the students to ride them.	The students are more activate in their break time as there are more bikes available for the different abilities,	The bikes are enjoyed by many different students of different abilities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to run after school clubs for student.	Teaching Assistant's – as they lead the activity Pupils that take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils meet their goals of taking part in sports, and they get to experience many different sports.	£4000 cost of staff to support the running of the clubs.
Provide dance coach to take one of the leisure learning sessions. Bowling sessions for leisure learning sessions	Teacher and TA as they can watch the teacher and learn how to teach dance. Pupils as they take part in different sports	Key Indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers and TA watch dance teacher and learn how they could teach dance. Pupils will experience a different sport and teachers will see what other sports are out there for the students to take part in.	£2000 cost of dance coach running the dance sessions. £500 for the bowling sessions.
Hire an ice rink for Winter Sports Day	Students, giving them a different experience of competition. Created a whole	Key Indicator 3. The profile of PE and sport is raised across the	Students and staff get to experience a very different sport.	£1900

	school day on Sport.	school as a tool for whole-school improvement Key Indicator 5. Increased participation in competitive sport	Students build relationships with staff.	
Re-build the gym storage after building work	Staff, making sure that the equipment is easy to find and available for all.	Key Indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Creating a store where items can be found easily and that will hold all the gym equipment.	£1000
Provide sailing for some of the students at the school	Students, giving them a wider variety of sports.	Key Indicator 2. The engagement of all pupils in regular physical activity Key indicator 4. Broader experience of a range of sports and activities offered to all pupils	Students enjoying another sport. They are able to access this in the summer holidays.	£300
Buy benches for the gym, to replace ones that are broken.	Students and staff, making sure that there are safe resources for all to use.	Key Indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4. Broader experience of a range of sports and activities offered to all pupils	Improving the equipment so it will last longer for the students	£1000

Provide training for staff and new equipment for the students on the playground.	Staff, teachers and TA, making sure that all know how to use the equipment.	Key Indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2. The engagement of all pupils in regular physical activity Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Training staff to use the new equipment brought and the new equipment which will improve the playground.	£5000
Resources for Olympic week	To create more competition opportunities for the students	Key indicator 4. Broader experience of a range of sports and activities offered to all pupils Key indicator 5. Increased participation in competitive sport	Creates a competition for all to take part in. Can use same format in future years to improve competition in the school.	£200
Resources for summer sports day	To create more competition for the students.	Key indicator 4. Broader experience of a range of sports and activities offered to all pupils Key indicator 5. Increased participation in competitive sport	Creates a competition for all to take part in. Can use same format in future years to improve competition in the school.	£200
Swings and seats for Forest School for use by the	To make forest school more access able for our PMLD students we have brought 3	Key indicator 3. The profile of PE and sport is raised across the	To give the PMLD students an amazing experience of	£600

PMLD student	different swings, to offer them support	school as a tool for whole-school improvement Key indicator 4. Broader experience of a range of sports and activities offered to all pupils	swinging, which we are unable to offer elsewhere.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• To buy swings suitable for the PMLD students.	Given these students another experience, one that they really enjoy and one that they will be able to carry on using at school and at our forest school site.	Students have been able to experience something that we have struggled to find for them. They really enjoy the swing movement and have a great time both at school and at the forest school site.
• To create the Olympic week competition	Student of all abilities were able to compete against each other.	This created a really fun atmosphere in school and the students and staff became really involved in the different competitions.
• To create a new gym storage,	Create a space where the equipment can be stored and easily accessed by staff.	This has created a good storage area, which all staff can access for resources to use to create engaging lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	*We are an SEN school. All but 2 students in Yr 6 can kick 25m with a float but only 4 are competent without a float.* *1 Yr 6 student is PMLD.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	*As an SEN school, with children with Severe Learning Difficulties, they tend to have more of a survival stroke, rather than actual recognised strokes.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	*Even though our students do not typically swim a distance they have been taught survival swimming so can tread water in deep water and get themselves to the side*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	*Andy Scott*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Sally Wright, PE Teacher*
Governor:	*Dr Neil Johns – Sports Premium Governor*
Date:	July 2024