Watling View School class curriculum coverage Lower / Middle School	Class: Bluebells	Term: Autumn 2	Theme: Performing Arts and Creativity

My Communication—Communication

This half term's focus is 'Performing arts and creativity. Pupils will take part in a range of music, sensory and interactive experiences. There will be musical theatre I Pac sessions; this involves the pupils experiencing a range of props, textures and pressures being placed on and around our bodies all to a wide range of music. Some pupils are starting to use communication boards during leisure learning .

Sensory Story: Goldilocks and the Three bears.

Ways to support at home—

To share items including tasting and smelling porridge, duvet covers, and fur like material as you tell the story.

My Body —PE

In PE the pupils will have the opportunity to take part in a rebound session.

They will also be given time in their standing frames and walking frames, where appropriate.

We are working on the improving the students whole body physical well being.

In addition to PE all pupils will come out of chairs daily and take part in their physio programme exercises .

Me & My Community—PSWEB

We will be visiting local places where people help us including the pantomime to experience performing art in our local community.

We will visit Nourish to Flourish café to experience the café and to build on social skills with other students from across the school.

How to support at home— Visit a Christmas concert to experience the sounds and smells at Christmas time.

Cognition

Our story this half term will be 'Goldilocks and the three bears. This will involve us experiencing the story through speech, sensory props and music.

We will use our senses during our sensory stories and build on our understanding of anticipation during games and active body awareness sessions both in and out of chairs.

We will use our skills to be aware of our surroundings including the library, sensory and dark room.

Ways to support at home— To read stories with the family about goldilocks. Using expressive voices for the main character and exploring props to enhance the experience **.**

Physical and Sensory

This half term we will take time to find out about our sensory preferences. This will involve taking part in independent sensory exploration, I Pac, Senseology each day. This will help develop independence, self-awareness, sensory regulation and overall wellbeing. To support our fine and gross motor skills we will be continuing Hand Gym sessions to support our independence skills.

My Creativity—Creative Arts and Music

We will take part in music sessions in the classroom using a range of instruments to experience a range of sounds with our peers and using the Sound Beam to build awareness of our own bodies and voices. Body percussion to feel the beat of the music through our bodies.

How my World Works—ECT

We will continue to have weekly ECT sessions working on individual targets using switches, doing work on our large interactive board and some of us will also be practicing using the eye gaze computer. We will take part in these activities with a peer to promote our social and life skills. With some students using communication aids to make requests during leisure and other learning sessions.