Watling View School class curriculum coverage Lower / Middle School	Class: Dandelions	Term: Autumn 2	Theme: Performing Arts and Creativity

Be the best you can

My Communication—Literacy

This half term the focus is on 'traditional tales which will be explored through a range of interactive activities. Our writing skills will be developed through different fine motor activities (threading, dough disco, tweezer) and mark making (oats, mud, sand) in order to create makes. Our comprehension skills will be explored through colourful semantics and Blank's Level Questioning. We will also be developing our attention, communication and turn-taking skills through Attention Autism Sessions ranging from stage 1 to 3 activities and Intensive Interaction.

Focused Texts— *Goldilocks and the Three Bears, Billy Goat Gruff and Gingerbread Man*

Ways to support at home: Read or listen to a range of books including story massage. You can listen to stories on: YouTube, Storyline Online or Musical Storyland on BBC iPlayer. Create some sensory trays using related materials (bowls, oats, spoons).

My Thinking—Numeracy

Pupils will be experiencing numeracy through a series of multi-sensory and practical activities, such as Attention Autism, posting tasks and sensory circuit elements. Their counting skills will develop using familiar songs adapted to suit the termly theme (five speckled frogs, goats go marching). We will also be exploring repeating patterns using shapes and music. There will be 1 session in which our counting and geometry learning will combined to develop key skills.

Ways to support at home– Listen to number songs using objects to build concrete representations. Create your own beats and patterns using household and through body percussion. Support each other in the kitchen and through housework by counting how many scoopfuls are needed and putting items away.

My Body —PE

In PE pupils will work on developing their body awareness of how movements in sports and everyday situations. They will explore how their bodies move across the gym apparatus and on low level equipment to develop skills such as balancing, crawling and jumping.

My Thinking—Computing

In computing, pupils will be using technology and programmes such as Grid 3 and Purple-Mash to explore sounds and musical instruments. Pupils will learn key words of loud, quiet, fast and slow. These concepts will also be explored during phonics sessions.

How my World Works—RE

In RE, we will be exploring different religious holidays (Diwali, Hanukah and Christmas). This will be explored through Attention Autism, music and sensory activities, such as related tuff trays with symbolic references. There will also be themed days to help support our understanding.

Me & My Community—PSHEEC

In PSHEEC this term will be using the RISE programme to support communication and regulation skills, along encouraging play skills. Motivating items will be used to create positive experiences., such as rice, water and soft toys. Pupils will continue to have the opportunity throughout the day to move their photos into the relevant zone and use our sensory den.

Ways to support at home– Continue to work on emotional regulation at home and showing them how to settle and overcome emotions, e.g. cuddles when sad, deep breaths, going for walks,

My Creativity—Creative Arts

In Creative Arts, the focus is on sensory arts and music. Pupils will explore music and rhythm through body percussion and instruments. Pupils will create their own 'concert' through an immersive experience using switches to activate disco balls, different instruments, splat painting...etc. Attention Autism will continue be used to support their understanding.

How my World Works—Science

In Science, pupils will be exploring the concept of light and dark through immersive experiences. Pupils will have the opportunity to explore different light devices and how they reflect off different surfaces. Attention Autism will be used to draw pupils attention and support their understanding with the concepts. There will be cross-curriculum links with offsite trips and creative arts.