Watling View School Class Curriculum **Coverage:** Upper School	**Class:** Discoverers	**Term:** Autumn 2	**Theme:** The Supermarket

Functional Literacy — Non-Fiction

We will practice differentiating between fiction and non-fiction, using materials related to the supermarket. We will continue practising our reading and writing in a variety of ways, using sensory trays, mark-making with pens and pencils and typing on physical and digital keyboards.

Ways to support at home– practice reading skills while shopping through reading and writing lists, identifying products in the shop and in adverts.

Focus Texts— *Pete the Cat's Trip to the Supermarket The Supermarket Mystery, To Market To Market*

Functional Numeracy – Numbers around us & Money

In our number lesson we are looking at numbers in our environment and money within the context of the supermarket. We will identify different ways numbers are used at the shops including prices, aisles, weights and quantities**.** We will practice using money to pay for things and identify and select appropriate notes and coins for different amounts.

Ways to support at home—identify numbers at the supermarket including which aisle items are kept, quantities needed and costs.

P.E.

This term we will be focusing on yoga, stretching and breathing exercises in our PE lessons. Pupils will learn a range of different movements and positions to build strength, coordination and improve their well being. The students will be expected to follow an in task schedule and work through the programme independently.

Independent Living—Cook Your Own

We will be learning about special diets, focusing on vegetarian meals. We will cook classic comfort foods to keep us warm as the weather changes but with veggie-safe swaps!

Christmas Market

This half-term Discoverers are going to work on a project using their literacy, numeracy and creative arts skills to make soap and bath bombs for the market!

PSHEEC

This half-term we will focus on roles and relationships within the family and different cultures. We will first identify special people in our lives and how we can engage in positive interactions. We will continue our weekly check-ins where each student has the opportunity to share feelings and concerns 1:1 with supportive communication materials.

Ways to support at home— identify special people and the ways we build positive relationships.

Employability / Independent Living —Accreditation

We are taking part in following ASDAN topics:

- Knowing rules and people who help keep me safe
- Exploring money and asking for help
- Recognising banking and money tasks
- Understanding who I am

Employability—Careers Education

We are leaning about key employability skills related to the supermarket. We will play supermarket bingo to identify common shops and use our multi-sensory skills to engage with various media. We will also explore different roles and responsibilities related to the supermarket.