Prime areas of learning

Personal, Social and Emotional Development

Self-help skills – focus on brushing our teeth - Buttercups

Food exploration – Buttercups + Daisies

Zones of regulation and making good choices - Daisies

Communication and Language

Signalong, PECs, phonics, visual timetables, now and next, communication books, choosing boards, objects of reference, e-tran, eye gaze, intensive interaction, singing, switches, Grid 3, community visits.

Physical Development

Gross motor skills -
Physio, hydrotherapy, PE, outdoor play, soft play, hydro swimming (Buttercups), offsite swimming rebound therapy, gardening, yoga, crawling through tunnels and going in tents

Fine motor skills -
Mark making, pre-writing skills activities, painting, malleable play, dressing up, messy play, threading activities

WATLING VIEW SCHOOL
Be Kind Be Safe Be Responsible
Be the best you can

Early Years Foundation Stage

Autumn 2
(2026-2027)

Theme
Light and Dark
Christmas



Special events: Diwali, stay and play (10th November) Hannukah, Christmas

Specific areas of learning

Literacy

Fireworks poem, Christmas sensory story (Buttercups)

Owl sensory story, 5 days of Christmas (Daisies)

Attention Autism

Twinkl phonics

Reading – fiction and non-fiction

Mathematics

Maths songs – '5 fireworks', '5 Little men in a flying saucer' + colour- (Buttercups)

5 stars and 5 fireworks shining in the sky- Daisies

Number work – numicon

Understanding the World

Cause and effect toys
Community visits
Light and dark – weather / seasons
Shadows and using torches

Expressive arts and design

Painting – using powder paint or cardboard rolls to create fireworks
Shadow art
Singing and dancing