Watling View School class curriculum coverage Lower / Middle School	Class: Sunflowers	Term: Autumn 2	Theme: Performing arts and creativity

Be the best you can

My Communication—Literacy

Pupils will explore *Goldilocks and the Three Bears, The Three Billy Goats Gruff* and *The Gingerbread Man* through sensory activities and interactive storytelling. For example, pupils will explore bowls of porridge, linking sensory experiences to the story of Goldilocks. They will develop communication and comprehension skills through Blank Level 1 and 2 questions, naming characters and objects, and identifying actions and descriptions.

Focus texts: Goldilocks and the 3 bears, The three Billy Goats Gruff, Gingerbread Man

Ways to support at home— Read or listen to these traditional tales together and talk about the events in the story.

My Thinking—Numeracy

Pupils will develop their understanding of key counting principles, including counting in descending order, using 1:1 correspondence and recognising different quantities of objects. They will use practical resources, such as Numicon, to support number recognition, match numerals to quantities and check amounts. Pupils will also explore shapes, colours and patterns through hands-on, sensory activities. They will have opportunities to identify, match and create their own patterns using a range of materials. For example, pupils will use a light box to explore different shapes, colours and patterns, developing their visual discrimination, problem-solving skills and understanding of repeating patterns.

Ways to support at home- Count toys, snacks or everyday objects together, Create simple repeating patterns using blocks or toys. Sort objects by colour, size or shape.

My Body —PE

In PE pupils will work on developing their body awareness and movements in sports and everyday situations. They will explore how their bodies move across the gym apparatus and on low level equipment to develop skills such as balancing, crawling and jumping.

My Thinking—Computing

Pupils will explore digital technology using Grid 3 to investigate musical instruments and sounds, including loud, quiet, fast and slow. They will use iPads and cameras to capture sensory artwork and creative activities. Pupils will also listen to and practise songs for their Christmas performance, exploring how to record video and sound.

How my World Works—RE

Pupils will explore how Christians believe Jesus is the "Light of the World" through a sensory story and the Nativity story. They will experience the 12 Days of Christmas through a range of sensory resources, music and singing, developing their awareness of key Christian beliefs and Christmas traditions through engaging, hands-on experiences.

Me & My Community—PSHEEC

Pupils will explore different emotions through Attention Autism Bucket activities and the Inside Out sensory story, using sensory objects to recognise and experience different feelings. They will explore how music and instruments can represent emotions, such as loud, fast rhythms for excitement and soft, slow sounds for calm. Pupils will also engage in movement and sensory activities, including gentle swaying and rocking to music, to develop emotional awareness and explore different ways of expressing feelings.

Ways to support at home— Read stories about feelings and discuss how characters might feel.

My Creativity—Creative Arts

Pupils will explore music and rhythm through playing a variety of instruments, including bells, drums and tambourines, alongside different musical styles and Christmas songs. They will be encouraged to actively engage, make choices and develop turn-taking skills. Through creative arts activities, pupils will choose their favourite entertainment props, such as microphones, light wands or instruments, and use these to participate in their own performances, supported by props, symbols and switches.

How my World Works—Science

Pupils will explore the sensory story *Goodnight Bear* to develop their understanding of light and dark. They will investigate different light sources, including torches, candles, fairy lights and switch-controlled lights, and explore how light creates shadows. Through sensory experiences and hands-on activities, pupils will develop their curiosity and awareness of light sources and their properties.