Watling View School class curriculum coverage Lower / Middle School	Class: Roses	Term: Autumn 2	Theme: Performing arts and creativity

Be the best you can

My Communication—Literacy

Throughout the term, pupils will explore a range of traditional tales, with learning based around multi-sensory experiences. We will use Attention Autism, sensory writing and mark-making using materials like porridge oats, dough, and tactile textures, and interactive role-play and fine motor activities. Students will also work on their comprehension and questioning, based on the stories that we have explored.

Focus texts—Goldilocks, The Three Billy Goats Gruff and Gingerbread Man

Ways to support at home— Read a range of traditional tales together

My Thinking—Numeracy

Pupils will develop their understanding of key counting principles, using 1:1 correspondence and recognising different quantities of objects. They will use practical resources, such as Numicon, to support number recognition, match numerals to quantities and check amounts. Pupils will also explore shapes, colours and patterns through hands-on, sensory activities. They will have opportunities to identify, match and create their own patterns using a range of materials.

Ways to support at home—Look for patterns around the home (such as patterns on clothes or using toys) and ask your child what comes next. You can also make fun movement or sound patterns together by clapping, stomping, or tapping out simple rhythms

My Body —PE

In PE students will work on developing their body awareness of movements in sports and everyday situations. They will explore how their bodies move across the gym apparatus and on low level equipment to develop skills such as balancing, crawling and jumping.

My Thinking—Computing

Pupils will be exploring Multimedia Presentations. Pupils will learn to use digital tools to capture and edit artwork using apps and websites like PicCollage and Purple Mash. They will also explore sound creation and recording, make their own music videos or digital sequences, and record video and sound, utilizing tools like Widget to write lines and digital devices to capture photos.

How my World Works—RE

Pupils will be exploring Christmas. Pupils will learn to identify symbols associated with Christmas and gain a deeper understanding of the Nativity story. Their learning will involve exploring the Christmas story through sensory artwork, creating a Christmas values tree, listening to carols and creating soundtracks, and participating in drama and role-play activities.

Me & My Community—PSHEEC

Pupils will explore different emotions through Attention Autism Bucket activities and the Inside Out sensory story, using sensory objects to recognise and experience different feelings. They will explore how music and instruments can represent emotions, such as loud, fast rhythms for excitement and soft, slow sounds for calm. Pupils will also engage in movement and sensory activities, including gentle swaying and rocking to music, to develop emotional awareness and explore different ways of expressing feelings.

Ways to support at home— Read stories about feelings and discuss how characters might feel.

My Creativity—Creative Arts

Pupils will explore music and rhythm through playing a variety of instruments, including bells, drums and tambourines, alongside different musical styles and Christmas songs. They will be encouraged to actively engage, make choices and develop turn-taking skills. Through creative arts activities, pupils will choose their favourite entertainment props, such as microphones, light wands or instruments, and use these to participate in their own performances.

How my World Works—Science

In Science, pupils will be exploring the concept of light and dark through immersive experiences. Pupils will have the opportunity to explore different light devices and how they reflect off different surfaces. Attention Autism will be used to draw pupils attention and support their understanding with the concepts. There will be cross-curriculum links with offsite trips and creative arts.