Our Mission

Is to provide each and every pupil with personalised learning opportunities alongside broad and enriching learning experiences.

Watling View School
Primary PE & Sport Funding
2022 - 2023

Our Vision

We strive to develop confident, independent individuals by providing inspirational learning opportunities. These enable our young people to reach their full potential in their life, independence and communication with others both in school and the wider community.

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£25,476
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ N/A
Total amount allocated for 2022/23	£16400
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16400

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	0
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £16,400**	**Date Updated: July 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 44%
Intent	**Implementation**	**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: / Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the Peace Garden in the school, to create a space where students are able to regulate using physical activity.	To buy pieces of equipment which are suitable for our students to use to develop their physical wellbeing. - Monkey bars - Spiders web / £5000	We have a space where our students can regulate; they use the equipment to get the5mselves ready to learn. More focused learning completed at school.	To ensure that the classes are using the Peace Garden in the right way. Make sure that staff understand purpose of the space.
To increase the opportunities for the EYFS students, to make sure they can improve their physical development.	To buy resources for the EYFS playground, to enhance the playground development. / £2200	We have created an area where the students can explore different physical development equipment in their own time. More physical activity is done in break time.	To monitor what equipment is being used and make sure that it is maintained and fixed if it is broken.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 9%
Intent	**Implementation**	**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: / Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To give all students the opportunity to try sports that they might not usually try. Create a whole school event which will increase the students awareness of Winter Sports Activities	• Whole school Event in February – Winter Sports Day. • Book Ice Rink • Create a timetable of activities for the students to do.	£1500	Pupils were able to access a variety of sports during the different sports day. This was in different areas of the school.	To continue with these events looking at ways to improve them, making sure the students benefit for the day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To buy resources to improve the quality of teaching, replacing worn out equipment such balls, sensory resources, and mats	Ensuring that we have the resources to teach, working together as a team to make sure that skills are share with all staff.	£500	Lessons have had suitable resources which has supported the delivery of high quality PE.	To ensure that training is shared with all staff and that the students are learning new skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

For pupils to experience a variety of afterschool clubs, promote being active and support physical development.	After school clubs to offer at least one sports club a week.	£4000	3 students attended the yoga club, wellbeing has improved. - 7 students have attended the afterschool sports club.	To run clubs for the whole year and try and create more clubs which get the students physically active.
To increase the number of bikes available to our students and to encourage the students to ride them.	To get the bikes in school serviced	£300	- Bikes started to be used in the playground, students becoming more confident in using bikes.	To ensure that bikes are used properly in the school and maintained in a good condition
Give the students the opportunity to take part in leisure learning activities during this term.	Leisure learning session for 5 classes. - £42 per Dance session (£1,400 for year) - £30 per week for bowling (£300 for Summer term) £75 membership fee £40 per child	£1900	- Students have attended sessions on Friday afternoons (40 students) have all had a turn at bowling and dancing. - Photos and videos - Student have learnt a new skill and experience a different environment where they can take part in sports.	To make sure that we continue to offer a variety of sports to the students so that they can experience lots of sports in different areas.
Give the students the opportunity to attend sailing at the local sailing club	To pay for the school to join and for transport to the venue.	£200	- 8 students attend the sailing for 10 weeks at Rickmansworth Sailing lake.	To continue to offer sailing to our students.
To give some students the opportunity to play different sports, and to develop different skills. Additional achievements:	For 2 classes to try Archery at a centre, learn how to play and how this could be further developed in our school	£300	16 students have tried Archery and attended the sessions.	To continue to give our students different opportunities of different sports.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Dance Festival	For the school to take part in the County Dance. Using money to pay for the transport and staffing	£500	6 students took part in the County Dance Show. They were able to take part in a large event and work alongside mainstream students.	To continue to work alongside mainstream schools and build a relationship with our students.

Signed off by	
Head Teacher:	Andy Scott
Date:	July 2023
Subject Leader:	Sally Wright
Date:	July 2023
Governor:	Neil Johns
Date:	July 2023