Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,000
Total amount allocated for 2020/21	£16,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£16,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,476.80 + £9000 underspend

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	0
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £16,400**	**Date Updated: July 2022**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the equipment, we have available to the students in the school	To replace 2 benches that have been broken and a trampet for the students to develop their jumping ability.	£800	There are new benches to replace the old ones and these are safe so that we can carry on with teaching gymnastics.	To look at the other equipment in the gym to see if it needs replacing and updating.
To develop the soft play area in the school, to increase the areas which provide safe environments for students to develop their physical well being.	To buy equipment to resource the soft play area.	£2000	The students get a safe environment where they can use equipment safely with the support of adults.	To see how the student respond to the new space and see what else could develop the area.
To develop the physical wellbeing of the PMLD students.	To get an Acheeva bed to give the students different positions to be in, to improve their well being.	£6000	The students will be able to lie in different positions, stretching their bodies in different ways.	To ensure that the bed is maintained. Ensuring that staff are trained in putting students in the correct positions.
To provide different activities for the students on the playground. Giving them a wider variety of equipment to us.	To buy some trikes for the playground for the students with more physical needs,	£2048.13	More students will be able to access the bikes and use them in the playground.	To ensure that the bikes are stored well and maintained so that the students can use them.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give all students the opportunity to try sports that they might not usually try. Create a whole school event which will increase the students awareness of Winter Sports Activities	• Whole school Event in February – Winter Sports Day. • Book Ice Rink • Create a timetable of activities for the students to do.	£1300	Pupils were able to access a variety of sports during the different sports day. Some of this was done in class or in other areas of the school.	To continue with these events looking at ways to improve them, making sure the students benefit for the day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13 %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce the Enrich Education Cross Curricular system into the school. Set it up, and show the staff how it works and can be used to support learning. Teachers swimming course	To sign up to and buy the Enrich education system. - Show staff how it works and how they can use it with their students. To train staff to be able to teach swimming at school	£1900 £95	A new orienteering course has given students another area where they can access the curriculum, using different skills. The students are able to swim in the school pool. We can improve the swimming provision in the school.	To encourage staff to use the orienteering course set up and to make sure it is maintained. To make sure that the training is kept up to date for theses members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to experience a variety of afterschool clubs, promote being active and support physical development.	After school clubs to offer at least one sports club a week.	£2700	- 3 student attended the yoga club, wellbeing has improved. - 3 students have attended the afterschool sports club.	To run clubs for the whole year and try and create more clubs which get the students physically active.
To increase the number of bikes available to our students and to encourage the students to ride them.	To get the bikes in school serviced To buy new bikes so there are some available to all. To buy helmets for students to wear while riding bikes.	£344.30 £337.50 £100	- Bikes started to be used in the playground, students becoming more confident in using bikes.	To ensure that bikes are used properly in the school and maintained in a good condition
Give the students the opportunity to take part in leisure learning activities during this term.	• Leisure learning session for 5 classes. - £42 per Dance session (£1,400 for year) - £30 per week for bowling (£300 for Summer term)	£1700	- Students have attended sessions on Friday afternoons (40 students) have all had a turn at bowling and dancing. - Photos and videos - Student have learnt a new skill and experience a different environment where they can take part in sports.	To make sure that we continue to offer a variety of sports to the students so that they can experience lots of sports in different areas.
Give the students the opportunity to attend sailing at the local sailing club.	£75 membership fee £40 per child	£200	- 8 students attend the sailing for 10 weeks at Rickmansworth Sailing lake.	To continue to offer sailing to our students.
To give the students opportunity to climb, swing and take part in physical	To buy ropes, hammocks and nets for the Forrest School programme	£541.67	Students have been able to climb,	Students to carry on attending

activity in the woods. Additional achievements:	at our school		swing and build activates with ropes at Forrest School. Giving them different opportunities for more physical development.	Forrest school and to take part in activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 31%%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Students will improve their swimming ability, they will have trained staff to take the sessions. Working towards attending the SLD swimming gala. To make sure the school swimming pool is in a good condition and the students are able to use it.	Staff sent on training sessions and then pay for the staff to support the session. Pay for the repairs and maintenance on the school pool, ensuring it is in working condition.	£3500 £1500	8 students attended the local swimming gala. Every students has been swimming every week throughout the year. Either in the school pool or at the local public pools.	To ensure that swimming continues to happen in the school and that the pool continues to work.

Underspend from 2020-2022 – in green

Signed off by	
Head Teacher:	A.Scott
Date:	September 2022
Subject Leader:	Sally Wright
Date:	September 2022
Governors:	
Date:	September 2022