Evidencing the Impact of the Primary PE and Sports Premium

2018-2019

Created by: association for Physical Education YOUTH SPORT TRUST

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Increasing the sports that we can offer to our students - Providing a safe and secure environment for our students to participate in sport. - Increasing the number of clubs and after school provision which is available for our students. - Increasing the resources available in the school, so that we are able to use PE throughout the curriculum.	- Continue to increase the specialist equipment that we have in our school, to increase the number of students that can participate in sport. - To increase the number of competitions that we take part in as a school. - To support the swimming in the school, to continue to increase the number of students who are able to swim on their own.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	**Total fund allocated:** £16,460	**Date Updated: 17th July 2019**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4.18%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the provision for students in their PE lessons, looking at PMLD resources and resources for students to complete the PE curriculum.	• To buy resources for teacher to use in lessons inside and outside the gym. • Bibs, hula hoops, footballs. Volleyballs, bell balls, cone stands, pump adaptors, trampoline cover, curling set.	£687.84	- Whole school (90 students) lessons have more resources therefore students have more opportunity to be active and take part in lessons. - Curling Set used with PMLD students, another sport which they are able to participate in. **WIDER IMPACT AS A RESULT OF ABOVE** - Pupils more active during lessons as they don't have to wait so long for resources. - Increased engagement in lessons.	- To continue to keep resources up to date and in good condition. - Share ideas of how resources can be used throughout the curriculum.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 36.56%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give all students the opportunity to try sports that they might not usually try. Create a whole school event which will increase the students awareness of Winter Sports Activities	• Whole school Event in February – Winter Sports Day. • Book Ice Rink • Create a timetable of activities for the students to do. • Resources for Winter Sports Day	£1018	- Whole school event (90 students) took part in a Winter Sports Day in February. Students learnt how to Ice Skate and balance on a large rink. - Photos and videos taken of event.	- To continue to offer the Winter Sports Day as the students enjoy the event and their Ice Skating continue to improve year on year.
To create an engaging and exciting environment on the school playground. To increase the amount of activity which students participate in during the school day.	• Design an exciting environment for the students, creating patterns on the floor for students to follow and staff to work with them on.	£5000	- Playground markings to be put on playground in the summer holidays. - Photos and videos will be taken of the students using the markings. - WIDER IMPACT AS A RESULT OF ABOVE - Attitudes towards trying new sporting activities has improved. - Creating a more active environment for our students.	- To use the markings to increase the use of sensory Circuits within the student's timetable. - Increase the use of the playground, think about what other resources we could use there.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15 74%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train more staff in Rebound Therapy to insure this continues in the school.	• To send 2 staff on rebound training session. • Continue a timetable Rebound for Students throughout the school. • £235 per member of staff, cover £115 per day. • Accommodation for staff £53.00 as course is far away • Certificates £41.85	£794.85	- Rebound sessions now in school for 2 ½ days giving 20 students the opportunity to take part in sessions. - Children receiving certificates for levels they have completed. WIDER IMPACT AS A RESULT OF ABOVE. - Students are really pleased to be receiving awards for the rebound. - PMLD students are offered another way to move with support.	- Send the staff on refreshers as needed. - Keep the trampoline serviced and safe. - Send more staff on training as staff who were trained have moved on.
To introduce Balance bikes to the school, increase staff knowledge on how to use them and buy bikes for the school.	• 1 member of staff to attend training on balance bikes and how to use them in the school. • Buy bikes and helmets for the school.	£301 £1495	- Bikes started to be used in the playground, students becoming more confident in using bikes.	- Training of more staff to be aware of how bikes work and can be used. - Introduce students to bikes with pedals.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33.78%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs offered to the students, a new Yoga Club to start this year, to increase the range of sports we offer.	• Training of staff in Yoga, so that a Yoga club can be run. • Advertising club to parents and students. • Staffing and training of staff to enable the club to run.	£2700 (£2193 spent to May 19)	- 5 student attended the yoga club, wellbeing has improved. - 10 students have attended the afterschool sports club.	- Continue the yoga club, but increase the numbers who attend. - To suggest to parents that their son/daughter should attend.
To offer Yoga throughout the school to all students so that they can all benefit from the training received.	• Order resources for classes. - Yoga Mats £499.50 - Blankets £84.95 - Trolleys for storage £74.95	£659.40	- Mats and blankets are now available to every class, (40 students) - Yoga is taught more during the curriculum. Helps calm and regulate students.	- To train new staff, and make sure that Yoga is on the timetable next year.
Give the students the opportunity to take part in leisure learning activities during this term.	• Leisure learning session for 5 classes. - £35 per Dance session (£1,015 for year) - £29.25 per week for bowling (£848.25 for year) - Trial of multi skills coach £50	£2000 (£1532.78 spent to 27/06/19)	- Students have attended sessions on Friday afternoons (40 students) have all had a turn at bowling and dancing. - Photos and videos - Student have learnt a new skill and experience a different environment where they can take part in sports.	- To look at other sports which can be offered in this session.
Sailing offered to students, where they can learn to sail and canoe.	- To book the sessions for the student. - Pay £200 to cover the short fall to allow group to attend.	£200	- 9 students attend the sailing for 10 weeks at Rickmansworth Sailing lake. - Photos and certificates given to the student.	- Parents to be told about booking sessions on weekends and during the holidays.

			WIDER IMPACT AS A RESULT OF ABOVE - More varied sporting opportunity offered to students. - Students enjoying different sports in different environments.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.69%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For the students to take part in the County Dance Festival. Students to watch an International Game of Football. To inspire them to play sports themselves.	• Membership to the CDTA. • Staff cover for rehearsals and performance Paying for the entrance for some of the students to the event.	£30 £500 £77.50	- 6 students took part in the county dance show, enjoying participating in a large county wide event. - Photos and video - 10 students attend the International Football Game and enjoyed the sports. WIDER IMPACT AS A RESULT OF ABOVE - Increased student's self-esteem, taking part in large event.	- Continue to increase the quality of dance offered in the school. - Take part in more joint projects with other schools. - Attend other sporting events to show our students what there is out there for them to watch.